

Weak Entities, the EER Model and Design Choices

Table of contents

Today's outline	1
Weak entities	1
Question — Weak Entity (hotel/room)	2
The EER model — superclasses and subclasses	2
Exercise — University database (UofU)	3
Design choices for ER conceptual design	5

Module 1, part 2 — continues on from 2026-02-23-conceptual-database-design-and-the-er-model¹. See er-diagram-notation² and relationship-constraints³ for the reference symbol legend and weak-entity definition this lecture uses.

Today's outline

- Weak entities
- The Enhanced ER (EER) diagram — superclasses/subclasses
- Design choices for conceptual modelling

Weak entities

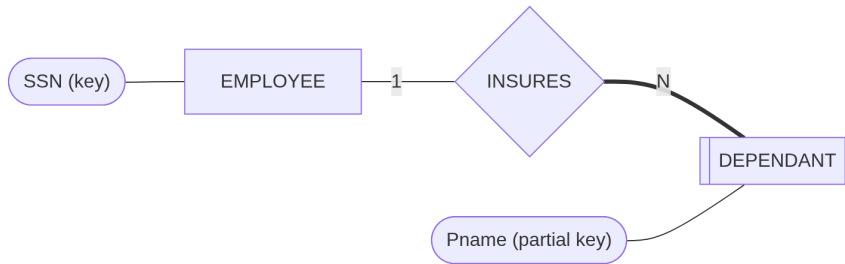
See relationship-constraints⁴#weak-entities for the definition (owner entity, partial key, identifying relationship, total participation). Example: `EMPLOYEE —1:N INSURES→ DEPENDANT`, where `DEPENDANT`'s partial key is `Pname` and its full key is `(EMPLOYEE.SSN, DEPENDANT.Pname)`.

¹courses/infos1200/2026-02-23-conceptual-database-design-and-the-er-model.pdf

²courses/infos1200/er-diagram-notation.pdf

³courses/infos1200/relationship-constraints.pdf

⁴courses/infos1200/relationship-constraints.pdf

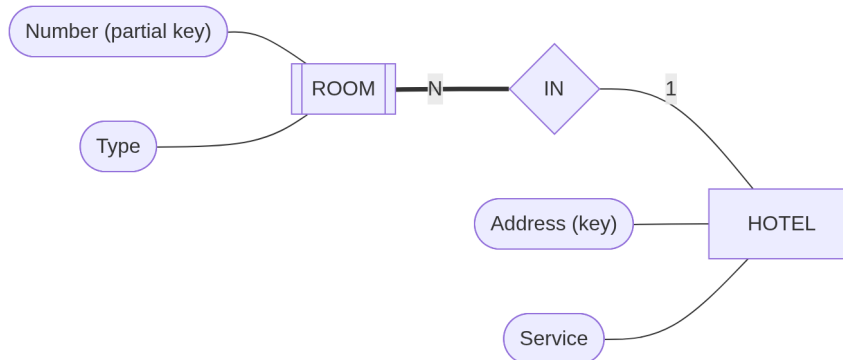


Question — Weak Entity (hotel/room)

*ROOM (partial key **Number**, attribute **Type**) is a weak entity, $N:1 \text{ IN} \rightarrow \text{HOTEL}$ (key **Address**, attribute **Service**). Which is true: (A) two hotels can share an address, (B) no two rooms share a number, (C) no two hotels have rooms with the same number, (D) no two same-numbered rooms share a type, (E) none of the above?*

i Solution

(E) None of the above. ROOM's real key is the composite (HOTEL.Address, ROOM.Number) — a room number is only guaranteed unique *within* its owning hotel, so (B) and (C) are both false; (A) is false since **Address** is HOTEL's key attribute (must be unique per hotel); (D) doesn't follow from any stated constraint.



The EER model — superclasses and subclasses

An entity type is called a **class** in the EER model. Entities in the same class share the same attributes; a class can be a **superclass** or **subclass** — a subclass inherits its superclass's attributes/ relationships, and can also have its own specific attributes/relationships. Every entity in a subclass is a member of its superclass(es).

Motivating example: a supermarket **ITEM** (superclass: **ProductName**, **Price**) vs a **FOOD** item (subclass: adds **ExpiryDate**) — **FOOD** is just an extension of a regular **ITEM**.

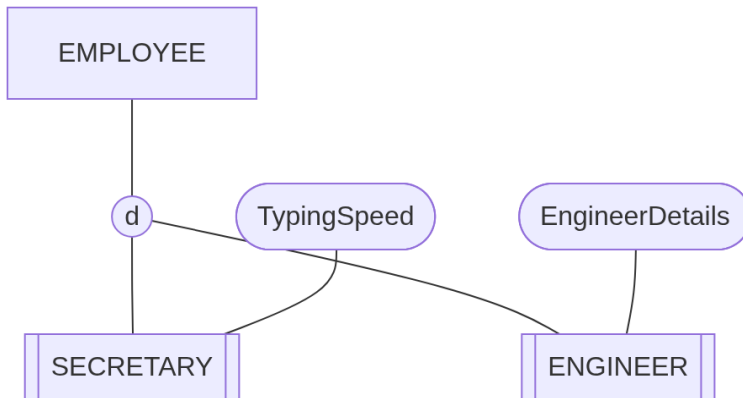
- **Specialisation**: define subclasses of an entity type based on a more specific distinguishing characteristic (top-down).
- **Generalisation**: abstract away differences between several existing entity types to identify a common superclass (bottom-up).
- Subclasses are a specialisation of the superclass; the superclass is a generalisation of the subclasses.

Constraints on specialisation

See er-diagram-notation⁵#subclasses-superclasses-eer for the notation.

- **Total vs partial**: whether every superclass instance must belong to some subclass, or not.
- **Disjoint (d) vs overlapping (o)**: whether an instance can belong to at most one subclass, or more than one at once.

Example: **EMPLOYEE** splits disjointly (**d**) into **SECRETARY**/**ENGINEER** (each with their own attribute — **TypingSpeed**/**EngineerDetails**), and separately (still under **EMPLOYEE**) an overlapping (**o**) split into **DRIVER**/**PASSPORT-holder** isn't required to be disjoint or total depending on the UoD.



Exercise — University database (UofU)

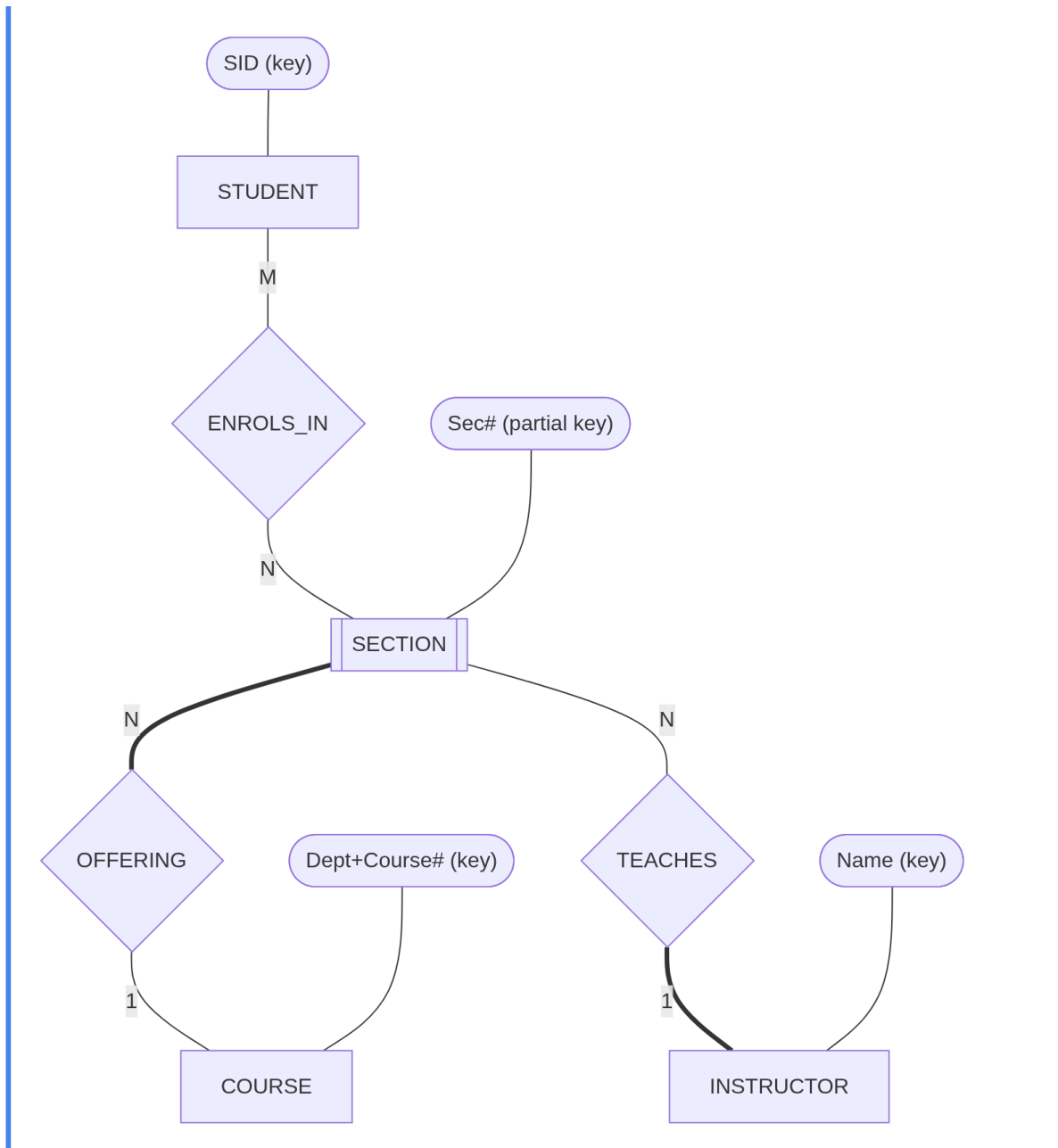
Students: unique student id, name, address, phone, registered major; visiting students stay for a year. Courses: identified by department + course#, with title and credits. Course sections:

⁵courses/infos1200/er-diagram-notation.pdf

unique section# per course/semester, taught by exactly one instructor (no idle instructors); instructors have a unique name and a higher degree recorded. Students enrol in a section and get a mark. A course may have other courses as prerequisites.

i Solution

STUDENT (key SID, Name, Address, Phone, Major) —M:N ENROLS_IN→ SECTION (attribute Mark); STUDENT has a subclass VISITING_STUDENT (HomeInst, StartDate). SECTION is a **weak entity** (partial key Sec#, owner COURSE, composite key Sec# + Semester), —N:1 OFFERING→ COURSE (key Dept + Course#, Title, Credits); SECTION —N:1 TEACHES← INSTRUCTOR (key Name, Degree), with total participation on the INSTRUCTOR side (“no idle instructors”). COURSE has a recursive M:N PREREQUISITE relationship with itself (roles *higher/requires*).



Design choices for ER conceptual design

Modelling the same UoD can involve genuine design choices:

- **Equivalent choices** — two ER representations that produce the same resulting database.

- **Inequivalent choices** — the UoD is ambiguous, and different mappings meet the spec but enforce different constraints; note your assumption under the diagram when this happens.

Common choice points:

- **Attribute vs. (weak) entity type** — e.g. an interview's **Details** (**Department**, **Date**) can be modelled as attributes of the **APPLIES** relationship, or pulled out into its own weak **INTERVIEW** entity.
- **Attribute vs. subclass** — e.g. **EMPLOYEE.Type** as a plain attribute, vs. splitting into **SECRETARY/ENGINEER** subclasses with their own extra attributes.
- **Binary vs. n-ary relationships** — e.g. **SUPPLIER/PROJECT/PART** as three binary relationships (**CANSUPPLY**, **USES**, **SUPPLIES**) vs. one ternary **SUPPLIES** relationship (with a **quantity** attribute) linking all three at once.
- **Subclass relationship vs. superclass relationship** — e.g. giving **WORKSON** (a **PROJECT** relationship) directly to the **EMPLOYEE** superclass vs. only to specific subclasses like **ENGINEER**.